C
B43sH
1914

UNIVERSITY OF ILLINOIS
AUG 1914

BENEDICTINE COLLEGE

SAVANNAH, GEORGIA

BENEDICTINE COLLEGE

ANNUAL CATALOGUE

OF THE

BENEDICTINE COLLEGE

FOR DAY PUPILS

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

ACCREDITED BY THE UNIVERSITIES OF THE SOUTH

1914

THIRTY-FOURTH AND BULL STREETS
SAVANNAH, GEORGIA

Printed at Belmont Abbey
Belmont, N. C.

A LETTER FROM RT. REV. B. J. KEILEY, D. D.

BISHOP'S HOUSE
222 E. HARRIS STREET
SAVANNAH, GA.

SAVANNAH, GA., June 28, 1905.

V. REV. FR. BERNARD HAAS, O. S. B.,
Savannah.

My Dear Fr. Bernard:

I wish to congratulate you and the Fathers on the completion of your new College building, which is indeed an ornament to the southern part of our city. However, it appeals to me far more strongly from the standpoint of the excellent educational facilities afforded our people.

As long as the present system of education, which takes little or no account of the moral training of the child, prevails, just so long will that system be unsatisfactory to us, and just so long will we make strenuous efforts to support schools where children are taught to render to God what belongs to God, while not neglecting to render to Caesar what belongs to Caesar. No boy will grow up to be a good and useful citizen who does not realize his obligations to God. The safety and perpetuity of our Republic depend on the virtue of its citizens, and a system of education which ignores God and His Law will inevitably produce men who dream of finding in anarchy and socialism remedies for real or apparent evils. While you will not neglect the mind, I know that your College will train the hearts as well. Hence I sincerely trust that the Benedictine College of Savannah will receive the patronage which it deserves, and for my part as Bishop of this Diocese I approve entirely of what you have done for the cause of education here, and pray that God may yet more bless and prosper your labors.

Most sincerely yours,

✠ BENJ. J. KEILEY,
Bishop of Savannah.

Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign

http://archive.org/details/catalogueofbened1914bene

FACULTY

RT. REV. LEO HAID, O.S.B., D.D.,
BELMONT, N.C., PRESIDENT.

REV. F. BERNARD, O.S.B.,
VICE-PRESIDENT AND TREASURER.
German, Mathematics and Commercial Studies of Third and Fourth Academic.

REV. F. ANTHONY, O.S.B.,
SECRETARY.
German

REV. F. EUGENE, O.S.B.,
Second Academic and Science.

REV. F. MATTHEW, O.S.B.,
First Academic and Greek

REV. F. AMBROSE, O.S.B.,
Latin, English, and History of Third and Fourth Academic.

REV. F. CORNELIUS, O.S.B.,
Sub-Academic.

REV. F. LAWRENCE, O.S.B.,
Preparatory Class.

CAPTAIN JOHN A. DAILY, N. G. Ga.
Military Commandant.

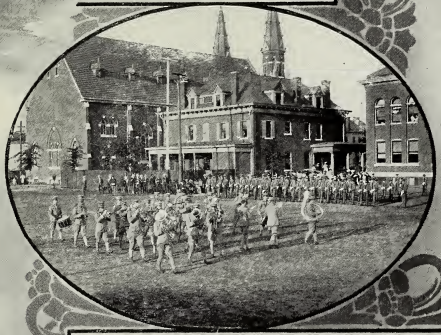
CALENDAR

1914 - 1915

September 24th—Examination and Classification.
September 25th—Opening of Fall Term.
November 26th—Thanksgiving Day.
December 21st—Christmas Holidays begin.

1915

January 4th—Classes resume.
February 1st—Opening of Spring Term.
March 17th—St. Patrick's Day.
March 31st—Easter Holidays begin at noon.
April 6th—Classes resume.
April 26th—Memorial Day.
June 9th—Commencement.



ANNOUNCEMENT

THE Order of St. Benedict is the oldest Order in the Catholic Church. It was founded by St. Benedict, the only son of a Roman patrician, about the year 528. From this early period to the present day the Benedictines have been universally recognized as the leading educators of youth. Europe was not only educated by Benedictine Monks, but also civilized and cultured by them. The most famous Universities of England and the continent were founded by the sons of St. Benedict, and many still remain under their tutelage.

Over sixty years ago the Benedictines came to America and established the first College of the Order in the State of Pennsylvania. In this short space of time they have accomplished wonders. In nearly every State of the Union Benedictine Colleges are carrying on the praiseworthy work of educating and training youth.

In keeping with this tradition of the Order, the Benedictine Fathers of Belmont Abbey College, Belmont, N. C., opened the Benedictine College of Savannah, where boys and young men have the advantage of Benedictine training and at the same time enjoy the wholesome lessons of home influence.

EDUCATION.

The aim of the College is to educate, in the genuine sense of the word. The course of studies has been planned to educate a boy, to test and develop all his natural faculties, to develop habits of industry and thus to insure the acquisition of a thorough training and education.

The College does not profess to hurry a boy through a year or two of selected studies to meet the requirements for entrance into technical or professional schools; but it does seriously undertake to train a boy's mind and prepare him to begin, with formed habits of industry and precision, his work in the commercial world and the work of professional or technical schools. It is apparent to every thinking person that a young man with such formed habits is much better equipped for this beginning than one who has not enjoyed systematic preliminary training.

MORAL TRAINING.

This, however, would be a dismal failure did the College neglect to train the moral instincts. The student must be trained for the duties, responsibilities and obligations of life. To realize such a purpose school discipline must include efficient moral training. In the moulding of a staunch, fearless, upright character, good traits must be encouraged and developed, vicious habits must be checked and eliminated, natural inclination must be carefully directed or corrected and the will must be trained to act habitually from high and worthy motives.

The moral and religious training of the students is, therefore, our highest aim.

No distinction is made in the reception of students on account of their religious opinions.

REGULATIONS

STUDENTS should enter at the opening of the first session; they will, however, be received at any time during the year, provided they are found qualified for one of the classes then in progress. No student will be exempt from the obligatory branches listed for the class to which he has been assigned.

As the time spent at the College is entirely devoted to instruction and recitation, pupils are required to prepare their lessons at home. Unless parents insist upon two hours of home study each day, they cannot reasonably expect satisfactory results.

The Rector must be notified in case of a student's absence, tardy arrival, or failure to receive regular class reports. Reports are sent monthly to inform parents of the general conduct and progress of their sons. These reports are based upon recitation, exercises and written examinations. Any mark below 70 is unsatisfactory.

Students of the Graduating class will not be permitted to take part in Entertainments, Festivals, etc., which require night rehearsals. Experience has shown that these distracting influences work greatly to the detriment of the student's intellectual progress.

For promotion a general average of 75 per cent is required, with 75 per cent in Mathematics, English and Latin.

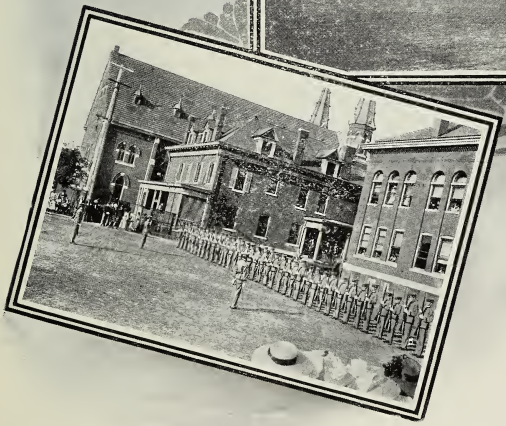
The prescribed cadet uniform must be worn.

Military discipline is enforced.

BUILDINGS AND GROUNDS

THE College building, located on the corner of Thirty-fourth and Bull streets, is one of the handsomest educational structures in the city. The building is 60x100 feet, two stories with basement. It is constructed of Augusta pressed brick, trimmed with Indiana limestone and covered with Ludowici tile. In the basement there are lavatories, boiler room and janitor's quarters. The first floor is occupied by six large recitation rooms, an assembly hall and the College office. All the recitation rooms are well lighted, supplied with fresh air ducts, as well as adequate ventilator transoms, which insure cool and comfortable rooms at all seasons. The second floor is taken up entirely by the auditorium and drill hall. The hall is 57x96 feet. At the north end is the stage, fully equipped with scenery, etc., for use in debates or dramatic performances. The entire building is heated with steam, and lighted by gas and electricity. Metal ceilings are used throughout; in short the entire building has been constructed on modern lines designed especially for educational purposes.

The grounds for drill and exercise are located immediately in the rear of the College building and occupy the entire block fronting on Whitaker, between Thirty-third and Thirty-fourth streets.



COURSES OF INSTRUCTION

PREPARATORY

This class is designed as a preparatory school for beginners.

Students having finished the Fifth grade of the Savannah Public School may enter. The class will take up work preliminary to the regular work of the Classical Course. The following branches will be taught:

RELIGIOUS INSTRUCTION.—
Deharbe, No 3. *2 periods each week.*

ENGLISH.—
Goold Brown's First Lines; Benson and Glenn's Practical Speller and Definer; Progressive Course in Reading, Fourth Book; Practical Exercises in Composition and Letter Writing. *2 periods each.*

ARITHMETIC.—
Milne's Standard Arithmetic; Fractions, Decimals and Denominate Numbers. *5 periods.*

HISTORY.—
Schuster's Bible; Essentials of American History, Lawler. *4 periods.*

GEOGRAPHY.—
Appleton's Standard Higher; North and South America. *3 periods.*

PENMANSHIP.—
Palmer Method of Business Writing. *Daily.*

ELOCUTION.—
Practical Instructions. *1 period.*

ETIQUETTE.—
Instructions. *1 period.*

INTERMEDIATE CLASS (Sub-Academic)

RELIGIOUS INSTRUCTION.—
Deharbe, No 2. *2 periods.*

ENGLISH.—
Goold Brown's Institutes of English Grammar; Benson and Glenn's Practical Speller and Definer; Progressive Course in Reading, Fifth Book;

Lamb's Tales. Memory Work; Practical Exercises in Letter Writing and Composition. *Total, 10 periods.*

ARITHMETIC.—
Milne's Standard Arithmetic; Review of Fractions, Decimal and Denominate Numbers; Measurements, Percentage, Interest and Exchange; Simple and Compound Proportion. *5 periods.*

HISTORY.—
Essentials of American History. Lawler (Completed). *4 periods.*

GEOGRAPHY.—
Appleton's Standard Higher; Europe, Asia, Africa and Australia. *2 periods.*

PENMANSHIP.—
Palmer Method of Business Writing. *Daily.*

ELOCUTION.—
Practical Instructions. *1 period.*

ETIQUETTE.—
Instructions.

CLASSICAL COURSE

A THOROUGH classical education is the prime object of this institution. It aims to prepare yonng men for educated society, supplying them with such useful knowledge as may fit them for entering a professional calling should this be desired. As some may find it necessary to enter a business career, a thorough practical commercial training is given in connection with the classics. The studies of the Ancient Classics, History, as well as Higher Mathematics, are preeminently adapted to develop the mind, to give it depth and breadth ,and to make it a prolific fountain of original thought and persevering research. Students who pass this course successfully, acquire a thorough literary, commercial and scientific education and become eminently fitted to take up the study of Higher Philosophy, Theology, Law or Medicine. A competent knowledge of English, Arithmetic, Geography,

etc., is requisite for admission. The course consists of four classes. A diploma is awarded to students of the Fourth Academic class who pass a satisfactory examination in all the Languages and Sciences taught in this course and obtain a general average of 80 per cent with an average of 80 per cent in Latin, English and Mathematics.

This course has the the approval of the University of Georgia, and the Benedictine College has been placed in Group I of Accredited Schools. This entitles the graduates of this course to enter the University of Georgia and associate institutions without an examination.

The Classes, Text-Books, etc., are as follows:

FIRST ACADEMIC

RELIGIOUS INSTRUCTION.—

Deharbe, No. 2 (Completed). *2 periods.*

LATIN.—

Bennett's Foundations of Latin; Written Exercises and Memory Work. *5 periods.*

ENGLISH.—

Brook's English Composition, Book One; Expression of Ideas, The Paragraph, The Whole Composition, Sentences, Correctness, Choice of Words, Letter Writing, Grammar reviewed. For Reading and Study: Ivanhoe, Evangeline, Sir Launfal, Sohrab and Rustum, and Ulysses Among the Phaeacians. Memory Work and Elocution. *Total, 7 periods.*

MATHEMATICS.—

Well's Secondary School Algebra; Fundamental Operations, Integral Linear Equations, Factoring, Fractions, Fractional and Literal Simultaneous Equations, Graphs. *5 periods.*

New Commercial Arithmetic, Moore: Commercial Discount, Loss and Gain, Negotiable Paper, Partial Payments, Equation of Accounts, Stocks and Bonds, Partnership, Storage, Involution and Evolution. *4 periods.*

HISTORY.—

Ancient Rome From Earliest Period to 476 A.D.; Period of Legendary Kings, The Republic, The Empire, Ancient Greece, Mycenean Age, Growth of Sparta, Persian Wars, Peloponnesian War, Alexander the Great, Conquest by the Romans, 146 B.C. *3 periods.* Civics—Young's Civil Government. *1 period.*

SCIENCE.—

Physiography, Dryer. *3 periods.*

SECOND ACADEMIC

RELIGIOUS INSTRUCTION.—

Deharbe, No. 1. *2 periods.*

LATIN.—

Bennett's Latin Grammar; Prosody, Translation and Grammatical Analysis of Four Books of Caesar, Written Exercises, *5 periods.*

GREEK.—

Gleason & Atherton's First Book, Memory Work. *3 periods.*

ENGLISH.—

Brook's English Composition, Book One; Figures of Speech, Description, Letter Writing, Exposition, Argument. For Reading and Study: Nicholas Nickleby, The Courtship of Miles Standish, The Deserted Village, Gray's Elegy, Ancient Mariner, and House of Usher; Memory Work and Elocution. *Total, 7 periods.*

MATHEMATICS.—

Well's Secondary School Algebra; Involution, Evolution, Surds, Quadratic Equations, Graphs, Variable and limits, Ratio and Proportion, Progressions, Binomial Theorem and Miscellaneous Topics. *5 periods.*

HISTORY.—

Myers' General History; Ancient Egypt, Early Babylonia, Assyria, Persia, India and China. The Middle Ages, Roman Empire in the East, Charlemagne and Empire in the West, Feudalism, The Papacy. *4 periods.*

SCIENCE.—

Physiology—Overton's Applied; Stereopticon and Lectures. *4 periods.*

THIRD ACADEMIC

CHRISTIAN EVIDENCES.—

Manual of the Christian Religion; Lectures. *2 periods.*

LATIN.—

Bennett's Latin Grammar; Translation and Grammatical Analysis of Cicero's Orations, 5 Orations; Written Exercises. *5 periods.*

GREEK.—

Spiess and Seiffert's Grammar; Repetition, irregular Verbs, to chapter xxi; Breitter's Exercises; Xenophon. *3 periods.*

GERMAN.—

Kayser and Monteser; Easy German Stories. *3 periods.* (Optional).

ENGLISH.—

Brook's English Composition, Book Two; Narration, Description, Exposition, Lectures on the Beautiful. For Reading and Study: Lorna Doone,

Macaulay's Life of Johnson, Washington's Farewell Address, Merchant of Venice, and As You Like It; Essays and Sketches; Memory Work and Elocution. *5 periods.*

MATHEMATICS.—

Robbin's Plane and Solid Geometry: Angles, Lines, Rectilinear Figures, The Circle, Areas, Lines, Planes and Angles in Space. *5 periods.*

HISTORY.—

English History-Text; Wyatt-Davis. English Restoration and the Norman Invasion; The Tudors and the Reformation; The Stuarts; The Civil War; The Commonwealth; The Empire; National Progress. *3 periods.*

SCIENCE.—

Physics—1st Term: Gage; Lectures. *3 periods.*
Astronomy—2nd Term: Newcomb's New Astronomy. *3 periods.*

COMMERCIAL.—

Bookkeeping—Twentieth Century, Parts I and II. *4 periods.* Phonography—James E. Munson. (Optional). *2 periods.*

FOURTH ACADEMIC

CHRISTIAN EVIDENCES.—

Manual of the Christian Religion; Lectures; *2 periods.*

LATIN.—

Bennett's Latin Grammar (Completed); Translation and Grammatical Analysis of Virgil's Aeneid, 6 Books; Prosody and Versification; Prose Composition and Memory Work. *5 periods.*

GREEK.—

Spiess and Seiffert's Grammar Completed; New Testament. Homer; Written Exercises. *3 periods.*

GERMAN.—

Kayser and Monteser (Complete); Readings; Germelshausen. Ein Nordischer Held. *3 periods.* (Optional).

ENGLISH.—

Brook's English Composition, Book Two; Argument, Drama and other Literary Forms, Poetry, Diction, Review of Grammar and Punctuation. Jenkin's Handbook of English Literature; Lectures, Style, Invention. For Reading and Study: House of Seven Gables, Macaulay's Addison, Julius Caesar, Macbeth, Webster's First Bunker Hill Oration; Themes, Debates and Essays; Memory Work and Elocution. *5 periods.*

MATHEMATICS.—

Robbins' Plane and Solid Geometry (Completed); Polyhedrons, Cylinders, Cones, Frustrum, the Sphere. Plane and Spherical Trigonometry; Conant. Spring Term. *5 periods.*

HISTORY.—

American History—Cousins and Hill—Discovery and Exploration; Building of Free Local Institutions; The Colonies; The Revolution; Formation of a General Government; The Nationalizing Process; The War Between The States; Reconstruction; Development Under a Restored Union; New Industrial and Political Ideals etc. etc. *3 periods.*

ECONOMICS.—

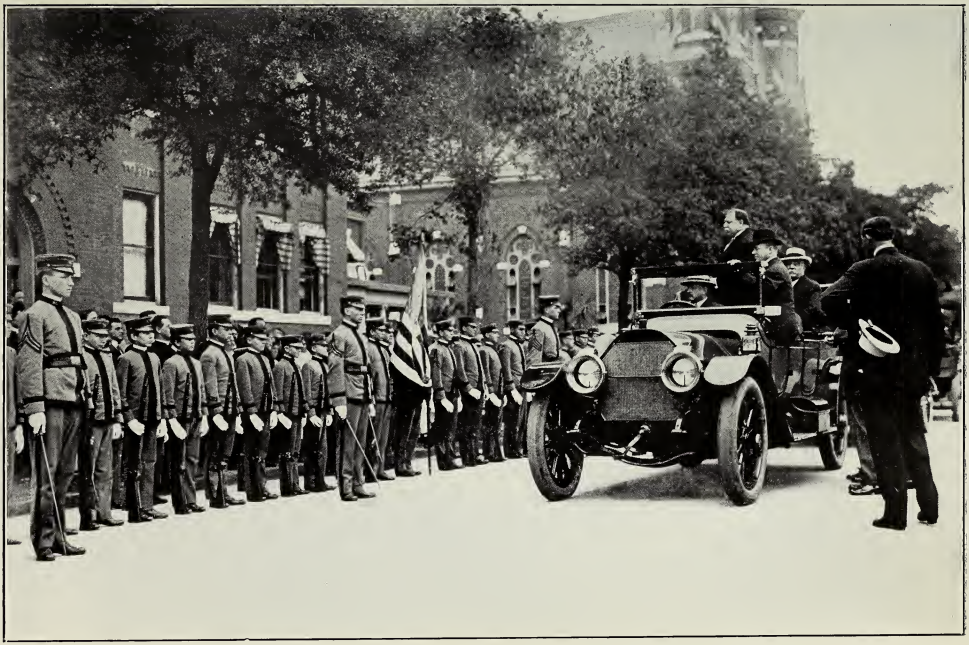
Text, Patton, Lectures.

SCIENCE.—

Chemistry; Williams, Introduction to Chemistry; Lectures, Demonstrations and Experiments. *3 periods.*

COMMERCIAL.—

Twentieth Century Bookkeeping, Parts III and IV. *4 periods.* Phonography.—James E. Munson. Optional for Commercial students. *2 periods.* Commercial Law—A. Norton Fitch. *1 period.* Typewriting. *Daily.*



President Taft Reviewing the Benedictine Cadets

SCHEDULE OF PLAN OF STUDIES

FORTY MINUTE PERIODS

STUDIES	Preparatory	Intermediate	Total Periods	First Academic	Second Academic	Third Academic	Fourth Academic	Total Periods	**Units offered for College Entrance
Latin Language				5	5	5	5	20	4.
Greek Language					3	3*	3*	9	1.8
Modern Language						3*	3*	6	
English Language	10	11	21	7	7	5	5	24	4.
Arithmetic	5	5	10	4				4	
Algebra				5	5			10	4.
Geometry						5		5	
Trigonometry							5	5	
History and Geography	7	6	13	3	4	3	3	13	2.8
Civics				1				1	
Physiography				3				3	
Physiology					4			4	
Physics	}					3		3	2.6
Astronomy	}								
Chemistry							3	3	
Bookkeeping						4	4	8	
Typewriting						*	5	5	1.8
Commercial Law							1	1	
Penmanship	6	6	12						
Christian Doctrine	2	2	4	2	2			4	
Christian Evidences						2	2	4	

* A modern language may be substituted for Greek during last two years; Typewriting instead of Latin for Commercial students.

** A unit is based upon five recitation periods.

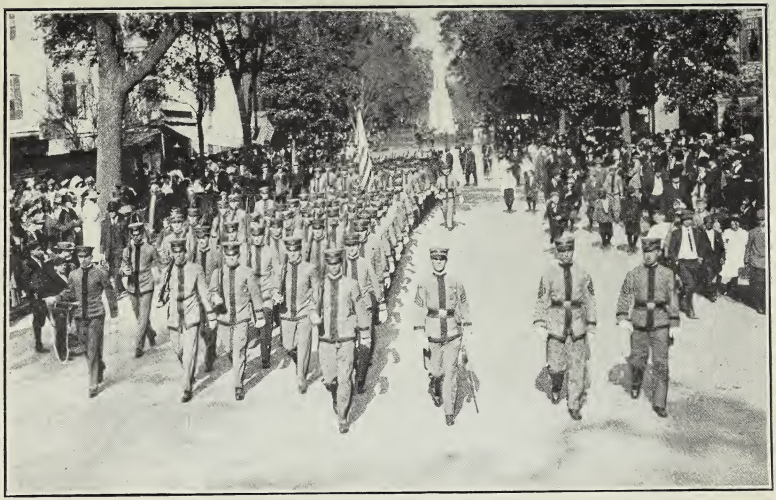
MILITARY DEPARTMENT

Realizing that a military training affords many advantages for physical development and promotes discipline, this Department was organized with the opening of the College in 1902. In accordance with the Law of Georgia, Act No. 122, General Assembly, 1902, approval of the State authorities was asked and obtained. In Special Order No. 134, September 12, 1903, the Benedictine Cadets were incorporated as a corps of the Georgia Cadets, its officers receiving their commission from the Governor. In accordance with recent legislation cadet schools are no longer subject to inspection by the Inspector-General.

The application of the military feature to college life for the promotion of good discipline, has passed the experimental stage. Since the very beginning of the Benedictine College military discipline has been enforced, and with gratifying success.

CADET OFFICERS.

Not the least notable feature of the military system is its facility of calling into play the latent forces for good which are found in such abundance in all our schools. The students while, of course, they are under the guidance and supervision of the college authorities, are always and everywhere under the immediate command of their own officers —students who are chosen from among themselves, and who, with all the enthusiasm of youth for what is noble and laudable, are ever ready to cooperate with their superiors in every movement that aims at a high standard of thought and feeling. These young men, the elite of the student



PARADE BENEDICTINE CADETS

ranks, are entrusted with authority, and to them, within their own province, the students render implicit obedience. The cadet officers are carefully chosen—they are pivots of the system, and young men of high character easily win the respect and good will of their companions. In this way the leaven of good influence is at work in the heart of the student body, and an exemplar of conduct is set up for imitation and emulation. As to the young officers themselves—they soon acquire a sense of responsibility which is a priceless value in the development of character, and they learn at an early stage in their careers the difficult art of guiding and controlling others as well as themselves.

HONOR.

Of the military system of discipline honor is the cardinal virtue. True, under any and every system of training a lie is regarded as the thing it is, and every breach of honor is sternly frowned upon; but under the system of which we speak such things are held in particular abhorrence. At every turn the ideal of honor is kept steadily before the student, and reverence for it inculcated and enforced. Cadets who fail in this respect are made to feel that they lose caste in the eyes not only of their superiors but of their fellow students also. A sound public opinion is invaluable in any community; in a college it is a tremendous power for good.

PUNCTUALITY.

Punctuality is one of the practical virtues of life without which real success is hardly possible. It is moreover, one of the prime conditions of order and regularity in the daily work of a college. Much depends on it both for the student and for the school. Promptness is not, however, a virtue innate in boyhood—it must be acquired. Now, the

ever-recurring bugle-call is a warning that cadets quickly come to heed, for unless it meets instant response a penalty inevitably awaits the tardy. This penalty, which is extra drill, is automatically administered, and serves as a constant spur to those who would otherwise be disposed to linger.

NEATNESS.

Every college finds more or less difficulty in fostering in the students a love of neatness. The average boy has to learn the lesson of neatness and usually finds the lesson irksome. The cadet, however, who has to undergo frequent and searching scrutiny, who knows from experience how hard it is for spot or stain to escape the critical eye of the commandant, and who knows, too, that his hours of recreation will be abrogated if he does not pass muster—the cadet makes desperate efforts to retain his hours of play intact and in the course of time habits of neatness come to be second nature with him.

PHYSICAL DEVELOPMENT.

Finally, the means adopted in many schools to promote the physical development of pupils are deplorably inadequate. Everything is done for the mind; little or nothing for the body. Surely, a due amount of time should be devoted continuously and systematically to the harmonious and vigorous development of the physical powers. The schools in which this is done are, strange to say, the exceptions. In most colleges many of the students take no part whatever in athletics—a picked few do the work while the rest look on and cheer. Thus it happens that so many students leave college as awkward and undeveloped as when they entered on their course of studies. In a military school

this defect is remedied, because every student is obliged to go out under arms daily and also to go through the calisthenics which supplement the military drill. The result is seen in the improved health and in the manly bearing of the students.

OTHER ADVANTAGES.

Many people who have not seen the military system at close range are apt to think that its chief merit lies in the admirable order and regularity which it secures. This indeed, it does, but this is only one and not the chief of its merits. There are many features still more excellent.

The cadet of a military school acquires in a high degree a sense of self-respect; he has to conform to a code of courtesy which improves his manners; he learns to obey and respect authority; he has many opportunities of exercising self-control—indeed no other system of discipline exacts so much self-repression; he learns to be just and impartial—punishments and rewards are meted out without respect of person.

Thus it is that while nothing can take the place of the efficient moral training imparted by the Benedictine Fathers, as an aid and adjunct to such training nothing more admirable can be devised than the system in vogue in a military school.

The prescribed uniform is as follows:

FOR WINTER—Cadet Grey, Cadet Grey Cap.
FOR SUMMER—Khaki Trousers and Leggins, Chambray Shirt, Khaki Cap.
FOR DRESS—White Trousers, Cadet Grey Blouse and Cap.

The course comprises the following: Setting Up Exercises; School of the Soldier; School of the Company and of

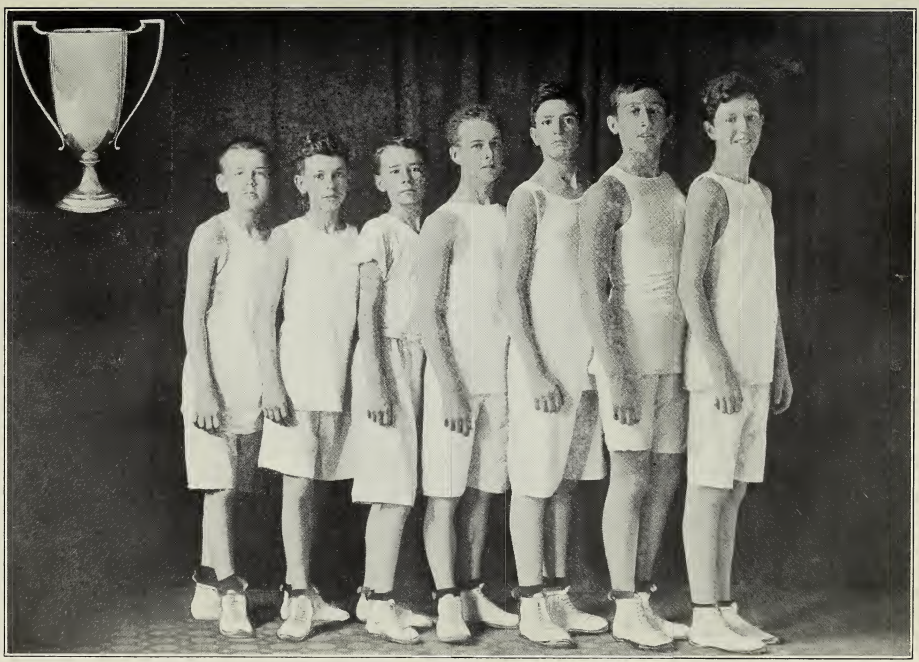
the Battalion; Extended Order; Bayonet Exercise, and Butt's Physical Drill.

OFFICERS OF CADET CORPS

O'NEIL F. KENNEY ..... Captain Co. A
HARRY G. WHITE ..... Captain Co. B
BRUNO J. JAECKEL ..... 1st Lieutenant and Adjutant
ALOIS J. HERMES ..... 1st Lieutenant Co. A
JOHN W. DAVIS ..... 1st Lieutenant Co. B
CHARLES E. RICE ..... 2nd Lieutenant Co. A
JOHN F. HARTY, Jr. ..... 2nd Lieutenant Co. B
JOHN J. HALLIGAN ..... Battalion Trumpeter
G. WAYNE SPROWL ..... 1st Sergeant Co. A
JOHN O. McNAMARA ..... 1st Sergeant Co. B

JOHN T. GARITY ..... }
J. HARRY HASLAM ..... }
E. HAROLD ISRAEL ..... }
JAMES M. KEATING ..... } Sergeants
JOHN R. MOORE ..... }
JAMES J. NELSON ..... }
JOSEPH M. PERSSE ..... }

HAROLD J. BARR ..... }
JOHN F. BRENNAN ..... }
HAROLD J. COUNIHAN ..... }
JOSEPH V. DOYLE ..... }
MATTHEW F. DEEGAN ..... } Corporals
B. RAYMOND FRIERSON ..... }
ARTHUR W. HARVEY ..... }
WALTER A. O'BRIEN ..... }
THOMAS I. SHEEHAN ..... }



Winners of the Wells' Athletic Trophy Cup

ATHLETIC ASSOCIATION

The desire for activity is one of the strongest impulses of youth, and the proper gratification of this desire affords a high satisfaction. Idleness is not natural to a boy. Activity is both a principle and a necessity of his nature, and all that is required to secure such activity is to provide occasions for it—to incite and gratify the desire that prompts it. For this purpose the Athletic Association was organized and its officers provide games and contests suitable to the various seasons. Membership is compulsory upon all cadets. Fee $1.00 per year.

OFFICERS

REV. F. CORNELIUS, O.S.B. ..... President
WILLIAM C. McGILLICUDDY ..... Vice-President
HARRY G. WHITE ..... Treasurer
BRUNO J. JAECKEL ..... Secretary
MR. JOHN SCOTT ..... Coach

BOARD OF ADVISORS

J. HARRY HASLAM JOHN R. MOORE
JAMES M. KEATING

FOOT BALL

JAMES McKENNA ..... Captain Varsity Team
T. JAMES McNAMARA ..... Captain Academic Team
J. WALTER DANIELS ..... Captain Junior Team

BASE BALL

BRUNO J. JAECKEL ..... Captain Varsity Team
JOHN J. HALLIGAN ..... Captain Junior Team

TRACK TEAMS

JOHN J. O'CONNOR ..... Captain of Maroons
AUBREY K. SESSOMS ..... Captain of Whites
ANTHONY A. HARTY ..... Captain of Greens
CHARLES R. MENDEL ..... Captain of Blues

DAILY ORDER

8.30 A.M.—Doors open.
8.45 A.M.—Raising of National Colors by Color Detail.
8.55 A.M.—Roll Call.
9.00 A.M.—Military Drill.
9.20 A.M.—Recitation, Mathematics, Latin and Greek, Geography, etc.
11.30 A.M.—Recess.
12 to 2 P.M.—Recitation, English, Penmanship, Elocution, Commercial Law, German, Sciences, etc.
2.00 P.M.—National Colors lowered.

COLLEGE COLORS

White and Maroon

TERMS

Tuition for entire year, $50.00. Payable half before November 1st, 1914, and half February 15th, 1915.

Use of Typewriter, $5.00 per session.

Athletic Association Fee, $1.00.

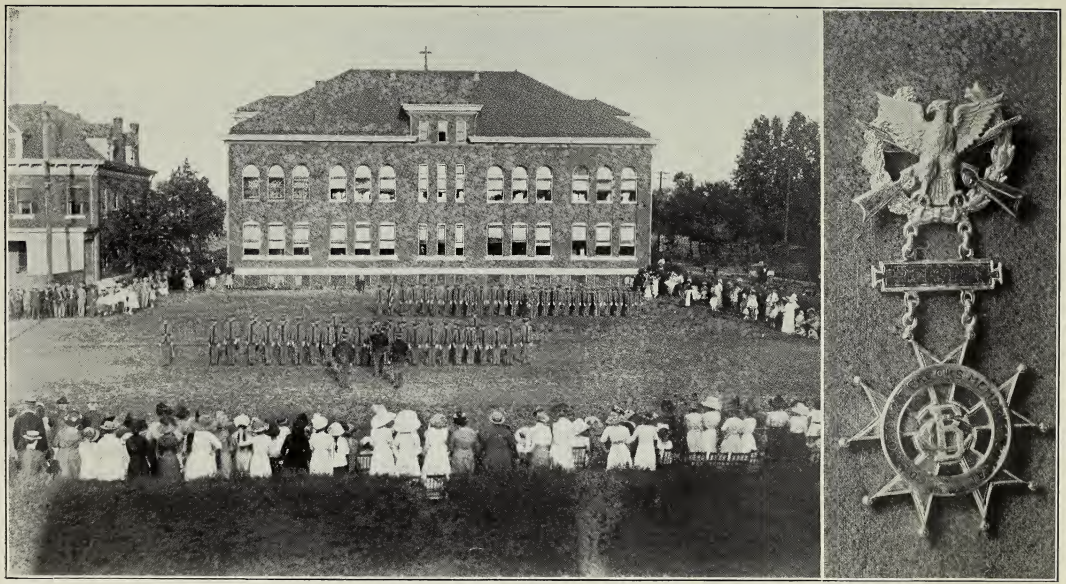
Graduation Fee, $5.00.

No deduction is made for absence except in cases of protracted illness.

Due notice must be given to the Rev. Rector and the account settled before a pupil is withdrawn.

For further particulars apply to

REV. F. BERNARD, O.S.B.
33d and Bull Streets.



PRIZE CONTEST FOR THE JORDAN F. BROOKS MEMORIAL MEDAL

LIST OF CADETS

September 25, 1913 to June 10, 1914

AUSTIN, FRANK W. ..... Sub-Academic

BARR, HAROLD J. ..... Third Academic
BART, JOHN F. ..... Second Academic
BRAKE, ROBERT L. ..... First Academic
BRENNAN, JOHN C. ..... Second Academic
BROOKS, WILLIAM P. ..... First Academic
BROWER, MADISON Z. ..... Second Academic
BUTLER, LEON J. ..... Preparatory

COLEMAN, JOHN ..... Sub-Academic
CONIDA, EMIL ..... Preparatory
CONNORS, WILLIAM ..... Preparatory
COOLEY, P. MELDRIM ..... Second Academic
COPE, THEODORE R. ..... Sub-Academic
CORCORAN, JOSEPH A. ..... First Academic
COSGROVE, MORTIMER B. ..... First Academic
COUNIHAN, HAROLD J. ..... Third Academic
CULLUM, JOSEPH F. ..... Sub-Academic
CUNNINGHAM, ERNEST ..... First Academic
CURRY, RICHARD F. ..... Third Academic

DANIELS, J. WALTER ..... First Academic
DAVIS, JOHN W. ..... Fourth Academic
DEEGAN, MATTHEW F. ..... First Academic
DOYLE, JOSEPH V. ..... Third Academic
DULOHERY, JOSEPH C. ..... Sub-Academic

EDENFIELD, HENRY C. ..... Preparatory
EDENFIELD, J. HERBERT ..... Sub-Academic
ESKEDOR, WILLIAM F. ..... First Academic

FERGUSON, HENRY ..... Preparatory
FOOHEY, EMMETT E. ..... Sub-Academic
FOX, ROBERT E. ..... First Academic
FRIERSON, B. RAYMOND ..... Second Academic

GARITY, JOHN T. ..... Second Academic
GATTMAN, GEORGE D. ..... First Academic
GOETTE, EUGENE R. ..... First Academic
GOLDEN, ROBERT A. ..... Sub-Academic
GOODRICH, CHARLES F. ..... First Academic
GROSS, CHARLES A. ..... Sub-Academic
GRUBER, ALBION M. ..... Sub-Academic

HALLIGAN, JOHN J., JR., ... Fourth Academic
HARRISON, LOUIS M. ..... First Academic
HARTY, ANTHONY A. ..... First Academic
HARTY, JOHN F., JR., ... Fourth Academic
HARVEY, ARTHUR W. ..... Second Academic
HASLAM, J. HARRY ..... Third Academic
HELMLY, CHARLES F. ..... Sub-Academic
HELMLY, WILLIAM C. ..... First Academic
HERMES, ALOIS J. ..... Fourth Academic

ISRAEL, E. HAROLD ..... Fourth Academic

JAECKEL, BRUNO J. ..... Third Academic
JIRAN, VICTOR ..... Preparatory
JOHNSON, HORACE C. ..... Second Academic

KEATING, JAMES M. ..... Third Academic
KENNEY, O'NEIL F. ..... Commercial
KILEY, DENNIS F. ..... First Academic
KNOX, THOMAS J. ..... First Academic
KUCK, FREDERICK C. ..... Preparatory

LANG, FRANK A. ..... Sub-Academic
LAWRENCE, JAMES K. ..... First Academic
LENAHAN, EDWARD J. ..... First Academic
LEONARD, JAMES J. ..... Sub-Academic
LEONARD, RUDOLF ..... Preparatory
LEVAN, JAMES A. ..... Commercial
LITTLE, ANDREW J. ..... First Academic
LITTLE, GEORGE B. ..... Sub-Academic

McGILLICUDDY, WILLIAM C. ..... Fourth Academic
McKENNA, JAMES A. ..... Commercial
McNAMARA, JOHN O. ..... Third Academic
McNAMARA, T. JAMES ..... Second Academic
MEEHAN, GEORGE B. ..... Sub-Academic
MENDEL, CHARLES R. ..... Sub-Academic
MENDEL, FELIX ..... Sub-Academic
MENDEL, JOSEPH ..... Second Academic
MOONEY, CHARLES J. ..... First Academic
MOORE, JOHN R. ..... Third Academic
MOORE, ROY A. ..... Second Academic
MURRIN, JAMES E. ..... Second Academic

NELSON, JAMES J. ..... Third Academic

O'BRIEN, WALTER A. ..... Second Academic
O'CONNOR, JOHN J. ..... First Academic

PAHNO, GEORGE J. ..... First Academic
PAHNO, GEORGE P. ..... Preparatory

PERSSE, JOSEPH M. ..... Third Academic
POMYKALA, EDWARD S. ..... Second Academic
POWER, JOHN M. ..... Sub-Academic

REGISTER, RICHARD ..... Preparatory
RICE, CHARLES E. ..... Fourth Academic
RIPKE, JOHN F. ..... First Academic
RIPPLEY, GREGORY B. ..... First Academic
ROSENBROOK, JOHN F. ..... Fourth Academic
ROUSSEAU, CHARLES D. ..... Third Academic

SAWYER, C. HOWELL ..... First Academic
SCANLON, EDWIN A. ..... Second Academic
SCHAUL, SIDNEY M. ..... Sub-Academic
SCHRECK, VICTOR ..... First Academic
SCHRODER, CARL W. ..... First Academic
SESSOMS, AUBREY K. ..... First Academic
SHEA, JEREMIAH P. ..... Sub-Academic
SHEEHAN, THOMAS I. ..... Third Academic
SIPPLE, WALLACE ..... Preparatory
SMITH, GEORGE R. ..... Sub-Academic
SPELLMAN, J. AUDLEY ..... Second Academic
SPROWL, G. WAYNE ..... Third Academic
STEGIN, HERBERT ..... Preparatory

TAILLON, RALPH F. ..... Sub-Academic
THOMPSON, NORMAN J. ..... First Academic

VINING, WILLIAM S. ..... First Academic

WARTH, HERMAN ..... Sub-Academic
WHELAN, EDWARD J. ..... First Academic
WHITE, HARRY G. ..... Fourth Academic
WRIGHT, HAROLD ..... Commercial
WRIGHT, I. PRATT ..... Sub-Academic

TWELFTH ANNUAL COMMENCEMENT

College Hall, June 10, 1914

PROGRAM

Opening Overture . . . . . "Oberon"

Entrance March . . . . . "Maroon and White"

Award of Diplomas and Medals

Intermezzo . . . . . "Springtime"

Announcement of Honors

Valedictory . . . . . Harry G. White

Address to the Graduates . . . . . Hon. Walter C. Hartridge

Selection . . . . . Sonata Op. 13. Beethoven

Address . . . . . Rt. Rev. Benjamin J. Keiley, D.D.

Lowering of the National Colors . . . . . "Star Spangled Banner"

Retiring March—"Cadets' Favorite" . . . . . Sousa

GRADUATES OF 1914

AWARDING OF DIPLOMAS

The Diploma for the Completion of the Classical Course was awarded to:

HARRY G. WHITE
JOHN F. HARTY, Jr.
WILLIAM C. McGILLICUDDY
E. HAROLD ISRAEL
JOHN W. DAVIS
JOHN F. ROSENBROOK, Jr.
ALOIS J. HERMES

The Diploma for the Completion of the Commercial Course was awarded to:

JOHN J. HALLIGAN, Jr.
JAMES A. LEVAN

AWARD OF GOLD MEDALS

The Gold Medal for Best Average

GRADUATING CLASS

HARRY G. WHITE

DONOR—Rt. Rev. Leo Haid, D.D., O.S.B.

The Gold Medal for Best Average

THIRD ACADEMIC CLASS

JAMES J. NELSON

Next in Merit

JAMES M. KEATING

The Gold Medal for Best Average

SECOND ACADEMIC CLASS

B. RAYMOND FRIERSON

DONOR—Rev. Dennis P. Lanigan

The Gold Medal for Best Average

FIRST ACADEMIC CLASS

GEORGE J. PAHNO

Next in Merit

EDWARD J. WHELAN, JR.

DONOR—A Friend

The Gold Medal for Best Average

PREPARATORY CLASS

GEORGE P. PAHNO

DONOR—Faculty of Belmont Abbey College, Belmont, N.C.

The Gold Medal for Military Drill

G. WAYNE SPROWL

Next in Merit

JOHN O. McNAMARA

The Jordan F. Brooks Memorial Medal

MANUAL OF ARMS

The Prize Contest Held April 30th, 1914, Won by
B. RAYMOND FRIERSON
DONOR—Officers of The Savannah Volunteer Guards.

The Savannah Cadets' Gold Medal

FOR BEST DRILLED COMPANY
Was Won by Company A, Commanded by
CAPT. O'NEIL F. KENNEY.

The Wells' Athletic Trophy Cup

Contest held May 25th Won by the Maroons
CADET JOHN O'CONNOR, CAPTAIN

CADETS RUDOLF LEONARD — JAMES LEONARD
ROBERT A. GOLDEN — GEORGE M. PAHNO
CHARLES F. HELMLY — EDWARD J. LENAHAN

DONOR—The Wells Jewelry Company

ACKNOWLEDGMENTS

Grateful acknowledgements are expressed for the following donations:

Rt. Rev. LEO HAID, O.S.B., D.D.
SAVANNAH COUNCIL 631 KNIGHTS OF COLUMBUS,
SAVANNAH COURT 10 DAUGHTERS OF ISABELLA,
ALUMNI OF BENEDICTINE COLLEGE,
Mr. RAPHAEL SEMMES,
Mr. HARRY J. BLUN,
A FRIEND,
Scholarships.

Rev. DENNIS P. LANIGAN,
BENEDICTINE COLLEGE ALUMNI ASSOCIATION,
SAVANNAH VOLUNTEER GUARDS,
Gold Medals.

WELLS' JEWELRY CO.,
Bronze Cup.

Capt. JOHN A. DAILY, N.G., Ga.
Gold Prizes.

Col. W. B. WALKE, C. A. C., U. S. A.
OFFICERS OF 1st. REGT. INFANTRY N.G. Ga.
OFFICERS OF SAVANNAH VOLUNTEER GUARDS,
For many kindnesses extended to the Benedictine Cadets.

THE FOOTBALL SQUAD

PHONE 739

UNIVERSITY OF ILLINOIS-URBANA
3 0112 110833339

OPENING OF FALL TERM

September 25, 1914